

## FIRE SERVICE INSTRUCTOR LEVEL 2 - NFPA 1041 Instructional Delivery Practical Skills Check Sheets

Candidate:

Evaluator: \_\_\_\_\_

Date: \_\_\_\_\_

Successful

Unsuccessful

1041-JPR-09

## Standard: 5.5.2(A,B) Fire Service Instructor Level 2 - NFPA 1041, 2012 Edition

**Task:** Develop student evaluation instruments given learning objectives so that the evaluation instrument determines if the student has achieved the learning objectives; the instrument evaluates performance in objective, reliable, and verifiable manner; and the evaluation instrument is bias-free to any audience or group.

**Required Outcome:** The candidate will develop an evaluation form and assemble the required evaluation instruments. (*Evaluation instrument should cover both cognitive and psycho motor skills.*)

**Condition:** Given learning objectives, audience characteristics, training objectives, and access to a written exam bank.

Part 1 Testing and Evaluation					
No.	TASK STEPS	TEST			
		Successful	Unsuccessful		
1.	Develop student written and practical examinations based on learning objectives and applicable NFPA standard				
2.	Match questions to JPRs or course objectives				
3.	Establish appropriate times for students to				
	complete both the written and practical evaluations based on department policies				
4.	Ensure evaluation instruments have clear and detailed instructions to the student				
3.	Ensure evaluation forms are bias-free to any audience or group (i.e., gender, cultural). Evaluation forms designed to evaluate performance in an objective, reliable, and verifiable manner				

Evaluator/Candidate Comments: \_\_\_\_\_

Candidate (print and sign)

Date

Evaluator (print and sign)

Date



Candidate:	Successful
Evaluator:	Unsuccessful 🗌
Date:	1041-JPR-10

Standard: 5.5.3(A,B) Fire Service Instructor Level 2 - NFPA 1041, 2012 Edition
Task: Develop a course evaluation instrument so students have the ability to provide feedback to the instructor on instructional methods, communication techniques, learning environment, course content, and student materials.
Required Outcome: The candidate will develop a course evaluation form to be distributed to the student at the completion of the course.

**Condition:** Given agency policy and evaluation goals.

Part 2 Testing and Evaluation					
No.	TASK STEPS	TEST			
		Successful	Unsuccessful		
1.	Develop a student feedback form that will provide the instructors feedback on his/her performance for the following areas of the course delivery: a) Instructional methods b) Communication techniques c) Learning environment d) Course content e) Student materials				

Evaluator/Candidate Comments:

Candidate (print and sign)

Evaluator (print and sign)

Date

Date