

Candidate: _____

Successful

Evaluator: _____

Unsuccessful

Date: _____

1041-JPR-07

Standard: 5.4.2(A,B) Fire Service Instructor Level 2 - NFPA 1041, 2012 Edition
Task: Conduct a class using a lesson plan that the candidate has prepared and that involves the utilization of multiple teaching methods and techniques, given a topic and a target audience, so the lesson plan objectives are achieved.
Required Outcome: The candidate will deliver a lesson plan and demonstrate the transition between different teaching methods. (<i>Method may include conference, group discussion, lecture, break-out groups.</i>)
Condition: Given a topic and a target audience.

Part 1			
No.	Delivery of Lesson Plan	TEST	
		Successful	Unsuccessful
1.	Prepare the classroom/training ground Examples: arrange for and test equipment, organize any support material/handouts, analyze training ground for safety risks, make considerations for weather, arrange room for seating		
2.	Set the stage of the lesson for the learner Examples: welcome learners, introduce topic, describe the structure of the lesson, review logistics, introduce ground rules, give safety talk		
3.	Set the hook to engage the learner Examples: engage learners, focus their attention, create interest in new learning, mentally set learners with interesting video activity or pre-lesson assignment, or why learning is important and how it will help them in the future		
4.	Link to prior knowledge Examples: verbal link to previous knowledge, practice or review of previous learning to connect to new lesson, could also include brief pre-assessment to determine where each learner is at		
5.	Introduce objectives Examples: Tell the learners what they need to be able to know do or believe by the end of the		

	instruction		
6.	Deliver information Examples: prereading, book, powerpoint, video, mini-lecture, quality demonstrations		
7.	Facilitate learning activity Examples: any active learning strategies such as facilitated discussion, case-based scenarios, problem-based learning activity, concept maps, group work, games		
8.	Provide learner with specific feedback Examples: specific neutral feedback, specific positive feedback		

Evaluator/Candidate Comments: _____

Candidate (print and sign)

Date

Evaluator (print and sign)

Date

Candidate: _____

Successful

Evaluator: _____

Unsuccessful

Date: _____

1041-JPR-08

Standard: 5.4.3(A,B) Fire Service Instructor Level 2 - NFPA 1041, 2012 Edition
Task: Supervise other instructors and students during training, given a training scenario with increased hazard exposure, so applicable safety standards and practices are followed and instructional goals are met.
Required Outcome: The candidate will implement the Incident Management System so applicable safety standards are followed and instructional goals are met.
Condition: Given a training scenario with increased hazard exposure.

Part 2			
No.	Delivery of Lesson Plan	TEST	
		Successful	Unsuccessful
1.	Prepare the classroom/training ground Examples: arrange for and test equipment, organize any support material/handouts, analyze training ground for safety risks, make considerations for weather, arrange room for seating		
2.	Set the stage of the lesson for the learner Examples: welcome learners, introduce topic, describe the structure of the lesson, review logistics, introduce ground rules, give safety talk		
3.	Set the hook to engage the learner Examples: engage learners, focus their attention, create interest in new learning, mentally set learners with interesting video activity or pre-lesson assignment, or why learning is important and how it will help them in the future		
4.	Link to prior knowledge Examples: verbal link to previous knowledge, practice or review of previous learning to connect to new lesson, could also include brief pre-assessment to determine where each learner is at		
5.	Introduce objectives		

	Examples: Tell the learners what they need to be able to know do or believe by the end of the instruction		
6.	Deliver information Examples: prereading, book, powerpoint, video, mini-lecture, quality demonstrations		
7.	Facilitate learning activity Examples: any active learning strategies such as facilitated discussion, case-based scenarios, problem-based learning activity, concept maps, group work, games		
8.	Provide learner with specific feedback Examples: specific neutral feedback, specific positive feedback		

Evaluator/Candidate Comments: _____

Candidate (print and sign)

Date

Evaluator (print and sign)

Date