

Candidate: _____

Successful

Evaluator: _____

Unsuccessful

Date: _____

1041-JPR-01

Standard: 4.2 to 4.5 Fire Service Instructor Level 1 - NFPA 1041, 2012 edition
Task: The candidate will deliver the 15 minute lesson to colleagues as per their lesson plan.
Condition: Given that the candidate has designed a 15 minute lesson that includes all the components of a quality lesson and submitted a hard copy of the lesson plan to the evaluator.

Part 1			
Standards 4.3.3, 4.4.4, 4.4.5, 4.5.2			
No.	Lesson Plan	TEST	
		Successful	Unsuccessful
1.	Write behavioural objectives		
2.	Design summative assessment (a test) that matches objectives		
3.	Adapt lesson for skill level of adult learner and/or other learner characteristics Examples: beginner or advanced learner, learning styles, learning disabilities, gender, age		
4.	Develop or select information to be delivered in the lesson appropriate for adult learner skill level Examples: prereading, book, powerpoint, video, mini-lecture, quality demonstrations		
5.	Select learning activities appropriate for learner skill level Examples: any active learning strategies such as facilitated discussion, case-based scenarios, problem-based learning activity, concept maps, group work, games		
6.	Select formative assessments to check for understanding Examples: verbal check, comprehension check, recognition check, performance check, 1 minute paper, summary of key points, Think-Pair-Share, quizzes		
7.	Use a lesson plan template		

Part 2			
Standards 4.2.2, 4.3.1, 4.3.2, 4.4.1, 4.4.2, 4.4.3, 4.4.6, 4.4.7, 4.5.3, 4.5.5			
No.	Delivery of Lesson Plan	TEST	
		Successful	Unsuccessful
1.	Prepare the classroom/training ground Examples: arrange for and test equipment, organize any support material/handouts, analyze training ground for safety risks, make considerations for weather, arrange room for seating		
2.	Set the stage of the lesson for the learner Examples: welcome learners, introduce topic, describe the structure of the lesson, review logistics, introduce ground rules, give safety talk		
3.	Set the hook to engage the learner Examples: engage learners, focus their attention, create interest in new learning, mentally set learners with interesting video activity or pre-lesson assignment, or why learning is important and how it will help them in the future		
4.	Link to prior knowledge Examples: verbal link to previous knowledge, practice or review of previous learning to connect to new lesson, could also include brief pre-assessment to determine where each learner is at		
5.	Introduce objectives Examples: Tell the learners what they need to be able to know do or believe by the end of the instruction		
6.	Deliver information Examples: prereading, book, powerpoint, video, mini-lecture, quality demonstrations		
7.	Facilitate learning activity Examples: any active learning strategies such as facilitated discussion, case-based scenarios, problem-based learning activity, concept maps, group work, games		
8.	Provide learner with specific feedback Examples: specific neutral feedback, specific positive feedback		

9.	Administer formative assessment to check for understanding Examples: verbal check, comprehension check, recognition check, performance check, 1 minute paper, summary of key points, Think-Pair-Share, quizzes		
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Evaluator/Candidate Comments: _____

Candidate (print and sign)

Date

Evaluator (print and sign)

Date