

Candidate: \_\_\_\_\_

Date: \_\_\_\_\_

ID#: \_\_\_\_\_

**Skill Drill 27-1**

Fire Fighter II, 5.5.2

**Teaching Stop, Drop, and Roll**

**Evaluator Instructions:** The candidate shall be provided with the following: AHJ's Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; and appropriate attire.

**Task:** Performing a public fire safety education presentation on Stop, Drop, and Roll.

**Performance Outcome:** The candidate shall be able to properly conduct a public fire safety education presentation, motivate audience, present materials, apply lessons, summarize presentation, and complete forms.

**Candidate Directive:** "Perform a public fire safety education presentation on Stop, Drop, and Roll."

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Explain the purpose of Stop, Drop, and Roll. Instruct students to <b>STOP</b> : Stay in place.				
2.	Instruct students to <b>DROP</b> to the floor or ground and cover their faces with their hands.				
3.	Instruct students to tuck their elbows, keep their legs together, and <b>ROLL</b> over and then back to extinguish the flames. Demonstrate the Stop, Drop, and Roll procedure.				
4.	Have students practice the procedure.				

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**Skill Drill 27-2**

Fire Fighter II, 5.5.2

**Teaching E.D.I.T.H.**

**Evaluator Instructions:** The candidate shall be provided with the following: AHJ’s Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; and appropriate attire.

**Task:** Performing a public fire safety education presentation on EDITH (Exit Drills in the Home).

**Performance Outcome:** The candidate shall be able to properly conduct a public fire safety education presentation, motivate audience, present materials, apply lessons, summarize presentation, and complete forms.

**Candidate Directive:** “Perform a public fire safety education presentation on EDITH.”

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	<b>Plan.</b> Describe the importance of having a sufficient number of working smoke alarms throughout the house and making a quick exit when a fire occurs. There should be a smoke alarm in every sleeping room, outside each sleeping area, and on every level of the house, including the basement (NFPA, EMAC, 2017). Explain why residents should sleep with bedroom doors closed. Have students draw a map of each level of their house, showing all windows and all doors. Have them plan two escape routes from each room, making sure all doors and windows are operable and accessible.				
2.	<b>Practice.</b> Practice the plan with all family members and caretakers, including those with disabilities. Instruct students to roll out of bed and crawl to the exit when they hear a smoke alarm or smell smoke.				
3.	Instruct students to check exit doors for heat and to not open a door if it is hot.				
4.	Instruct students to follow the escape route to the pre-established meeting place and to ensure that the fire department has been called. Emphasize the importance of never reentering a burning building.				

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**Skill Drill 27-3**

Fire Fighter II, 5.5.1, 5.5.2

**Installing and Maintaining Smoke Alarms**

**Evaluator Instructions:** The candidate shall be provided with the following: AHJ's Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; smoke detectors; spare batteries; vacuum cleaner; and appropriate attire.

**Task:** Performing a public fire safety education presentation on smoke detectors.

**Performance Outcome:** The candidate shall be able to properly conduct a public fire safety education presentation, motivate audience, present materials, apply lessons, summarize presentation, and complete forms.

**Candidate Directive:** "Perform a public fire safety education presentation on smoke detectors."

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Explain the importance of properly installing and maintaining smoke alarms as recommended by NFPA 72.				
2.	Stress the importance of testing smoke alarms once a month using the test button.				
3.	Explain that alkaline batteries in smoke alarms should be changed every 6 months and all smoke alarms should be replaced every 10 years.				
4.	Emphasize the need to clean smoke alarms regularly to prevent false alarms.				

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**Skill Drill 27-4**  
 Fire Fighter II, 5.5.2

<b>Conducting a Fire Station Tour</b>					
<b>Evaluator Instructions:</b> The candidate shall be provided with the following: AHJ's Standard Operating Procedures for performing public fire safety education presentations; public education materials; a group such as a school class, scout troop, church group, senior citizen group, or civic organization; A/V materials; fire station; and appropriate attire.					
<b>Task:</b> Giving a public education tour of a fire station.					
<b>Performance Outcome:</b> The candidate shall be able to properly conduct a public fire safety education presentation, motivate audience, present materials, apply lessons, summarize presentation, and complete forms.					
<b>Candidate Directive:</b> "Conduct a tour of a fire station."					
No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Introduce yourself to the tour participants, and explain the mission of the fire department. Show participants the layout of the fire station and the various types of personal protective equipment (PPE). Consider using an educational video presentation.				
2.	Tour the living areas of the fire station.				
3.	Explain the purpose of each piece of fire apparatus, keeping all explanations age appropriate. Check for understanding.				
4.	Conclude the tour in a meeting room. Encourage questions from participants. Hand out appropriate fire safety materials.				
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**Skill Drill 27-5**

Fire Fighter II, 5.5.1

**Conducting a Fire Safety Survey**

**Evaluator Instructions:** The candidate shall be provided with the following: AHJ’s Standard Operating Procedures for performing a residential fire safety survey, public education materials, a residence within the candidate’s community, appropriate attire, and a checklist.

**Task:** Performing a residential fire safety survey.

**Performance Outcome:** The candidate shall be able to properly conduct a residential fire safety survey, identify fire and life safety hazards, make recommendations to rectify unsafe conditions, answer or refer questions, and complete forms.

**Candidate Directive:** “Perform a residential fire safety survey.”

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Check for a visible house number. Look outside the house for accumulated trash, overgrown shrubs, and blocked exits. Explain the purpose of the fire safety survey to the occupant.				
2.	Check inside the house for properly working smoke alarms, fire extinguishers, and fire sprinkler systems. Stress the importance of proper cooking procedures and the safe storage of cooking oils and flammable objects. Explain the safe use of fireplaces, heating stoves, and portable heaters. Help building occupants identify primary and alternate escape routes. Look for improper wiring, use of candles, and evidence of careless smoking.				
3.	Complete the inspection form, and review the results of the fire safety survey with the building occupants. Describe the steps that need to be taken to minimize the identified hazards. Give a copy of the inspection form to the occupants.				
4.	Leave fire and life safety brochures with the building occupants. File your report according to your department’s policies.				
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**Skill Drill 27-6**  
 Fire Fighter II, 5.5.3

**Conducting a Preincident Survey**

**Evaluator Instructions:** The candidate shall be provided with the following: departmental SOP for performing a pre-incident plan, forms, necessary tools, a target hazard within the candidate’s community, appropriate attire, and reference materials.

**Task:** Creating a pre-incident plan.

**Performance Outcome:** The candidate shall be able to properly conduct a pre-incident survey, prepare a sketch or diagram, obtain occupancy information, and note any items of concern.

**Candidate Directive:** “Create a pre-incident plan.”

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Schedule the pre-incident survey in advance.				
2.	Make contact with a responsible person.				
3.	Present a neat and professional image.				
4.	Identify yourself by name, title, and department.				
5.	Ensure that a representative from the facility accompanies you during the survey.				
6.	Take notes and pictures as needed, and start outside.				
7.	Note the building location.				
8.	Note the size of the building (height, number of stories, length, width).				
9.	Identify the building construction.				
10.	Identify the building use and occupancy.				
11.	Note any life hazards.				
12.	Note the access points to the interior of the building.				
13.	Note the location of the fire alarm annunciator panel.				
14.	Note the utility shut-off locations.				
15.	Assess the apparatus access locations to the building.				
16.	Note fire hydrant locations, FDCs, and alternative water supplies.				
17.	Note ventilation concerns.				
18.	Record information about built-in fire detection, suppression, and alarm systems.				
19.	Sketch floor plans.				
20.	Note the elevator and stairway locations.				
21.	Review exit plans and exit locations.				
22.	Identify any special hazards and hazardous materials.				
23.	Note the building exposures.				

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<b>24.</b>	Anticipate the type of incident expected.				
<b>25.</b>	Identify any special resources needed.				
<b>26.</b>	Complete and file the pre-incident survey form.				
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