

Candidate: _____

Date: _____

ID#: _____

Skill Drill 25-1

Fire Fighter II, 5.4.2

Establishing a Barrier

Evaluator Instructions: The candidate shall be provided with the following: simulated technical rescue incident, PPE, and various types of public barriers. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution. Emphasize that the candidate is not expected to be proficient in special rescue but should be able to identify the type of incident, recognize the hazards, secure the scene, call for appropriate assistance, and assist special rescue teams. Refer to NFPA 1670, Operations and Training for Technical Rescue Incidents for more information.

Task: Given a simulated special rescue scenario, the candidate as part of a team shall safely establish public barriers.

Performance Outcome: The candidate shall be able to respond safely, place emergency vehicle to protect the incident scene, perform personal size up to assess for hazards, secure the scene, call for appropriate assistance, don PPE, and establish public barriers.

Candidate Directive: "Safely establish public barriers."

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Respond safely to the emergency scene. Place the emergency vehicle in a safe position that protects the scene. Don the appropriate PPE.				
2.	Perform a size-up to assess for hazards. Secure the scene.				
3.	Call for needed assistance. Use appropriate devices to establish a barrier, following the orders of the IC.				

Retest Approved By: _____

Retest Evaluator: _____

Evaluator Comments: _____

Candidate Comments: _____

Evaluator: _____ Date: _____ Candidate Date: _____

Retest Evaluator: _____ Date: _____ Retest Candidate Date: _____

Candidate: _____

Date: _____

ID#: _____

Skill Drill 25-2

Fire Fighter II, 5.4.2

Identifying and Retrieving Rescue Tools

Evaluator Instructions: The candidate shall be provided with the following: simulated technical rescue incident, PPE, and various types of rescue tools. Conduct this skill in conjunction with others as part of an integrated, realistic training evolution. Emphasize that the candidate is not expected to be proficient in special rescue but should be able to identify the type of incident, recognize the hazards, secure the scene, call for appropriate assistance, and assist special rescue teams. Refer to NFPA 1670, Operations and Training for Technical Rescue Incidents for more information.

Task: Given a simulated special rescue scenario, the candidate as part of a team shall identify and retrieve various types of rescue tools.

Performance Outcome: The candidate shall be able to respond safely, place the emergency vehicle to protect the scene, perform personal size-up to assess for hazards, secure the scene, call for appropriate assistance, don PPE, and identify and retrieve various types of rescue tools.

Candidate Directive: "Safely identify and retrieve various types of rescue tools."

No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Respond safely to the emergency scene.				
2.	Place the emergency vehicle in a safe position that protects the scene.				
3.	Don the appropriate PPE.				
4.	Perform a size-up to assess for hazards.				
5.	Secure the scene.				
6.	Call for needed assistance.				
7.	Receive the request from the special rescue team to retrieve rescue tools.				
8.	Identify and retrieve the rescue tools.				

Retest Approved By: _____

Retest Evaluator: _____

Evaluator Comments: _____

Candidate Comments: _____

Evaluator: _____ Date: _____ Candidate Date: _____

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Candidate: _____

Date: _____

ID#: _____

Skill Drill 25-3

Fire Fighter II, 5.5.4

Conducting a Weekly/Monthly Generator Test					
Evaluator Instructions: The candidate shall be provided with a generator to test.					
Task: Conducting a weekly/monthly generator test.					
Performance Outcome: The candidate shall demonstrate how to conduct a weekly/monthly generator test.					
Candidate Directive: "Properly conduct a weekly/monthly generator test."					
No.	Task Steps	First Test		Retest	
		P	F	P	F
1.	Remove the generator from the apparatus compartment, or open all doors as needed for ventilation. Install the grounding rod, if needed.				
2.	Check the oil and fuel levels, and start the generator. Connect the power cord or junction box to the generator, connect a load such as a fan or lights, and make sure the generator attains the proper speed. Check the voltage and amperage gauges to confirm efficient operation.				
3.	Run the generator under load for 15 to 30 minutes. Turn off the load, and listen as the generator slows down to idle speed. Allow the generator to idle for approximately 2 minutes before turning it off. Disconnect all power cords and junction boxes; clean all power cords, plugs, adaptors, GFCIs, and tools; and replace them in proper storage areas. Allow the generator to cool for 5 minutes. Refill the generator with fuel and oil, as needed, and return the generator to its compartment. Fill out the appropriate paperwork.				
Retest Approved By: _____			Retest Evaluator: _____		

Evaluator Comments: _____

Candidate Comments: _____

Evaluator: _____ Date: _____ Candidate Date: _____

Retest Evaluator: _____ Date: _____ Retest Candidate Date: _____